

Introduction

CSCI 532

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How can we solve this problem?

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count = 1

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count = 2

Problem: Given a sorted array of 0's followed by 1's (e.g., [0,0,0,1,1,1,1]), return the number of 1's in the array.

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count = 3

Problem: Given a sorted array of 0's followed by 1's (e.g., [0,0,0,1,1,1,1]), return the number of 1's in the array.

```
countOnes_1(array a):  
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count = 4

Problem: Given a sorted array of 0's followed by 1's (e.g., [0,0,0,1,1,1,1]), return the number of 1's in the array.

```
countOnes_1(array a):  
    count = 0  
    for x in a:  
        if x == 1:  
            count += 1  
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```

```
countOnes_2(array a):  
    left = 0, right = a.length - 1  
    first_one = -1  
    while left <= right:  
        mid = (left + right) / 2  
        if a[mid] == 1:  
            first_one = mid  
            right = mid - 1  
        else:  
            left = mid + 1  
    if first_one == -1:  
        return 0  
    else:  
        return a.length - first_one
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Problem: Given a sorted array of 0's followed by 1's (e.g., [0,0,0,1,1,1,1]), return the number of 1's in the array.

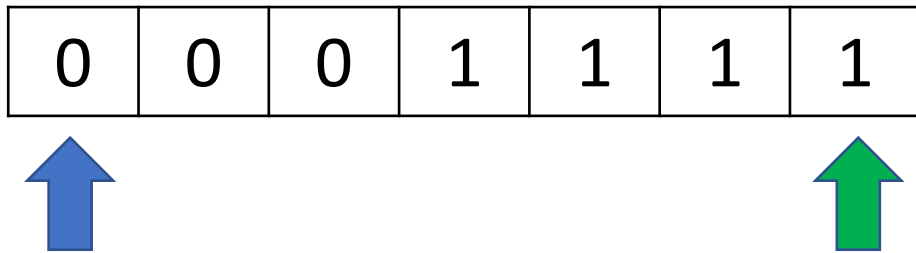
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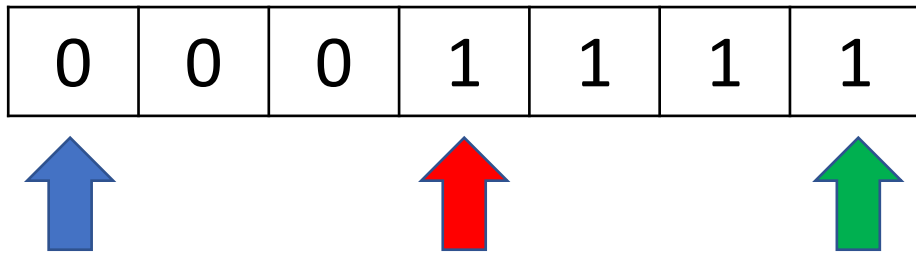
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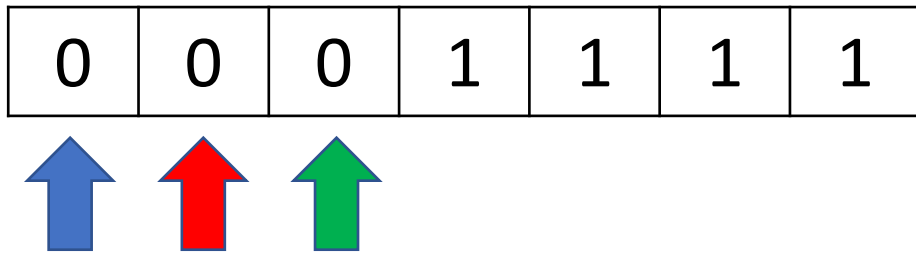


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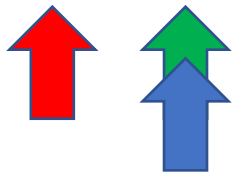
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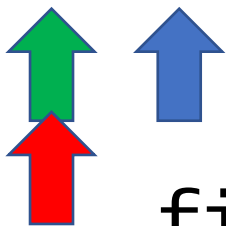
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$7 - 3 = 4$

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Which algorithm is best?

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Which algorithm is best?

How can we compare algorithms?

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Which algorithm is best?

How can we compare algorithms?

Running time, accuracy, simplicity,
memory requirements,
communication requirements,...

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Running Time – The rough worst-case number of operations needed to run an algorithm.

Allows us to ignore hardware performance.

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$$1 + (1 + 1)n + 1$$

items in a

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Running Time – The rough worst-case number of operations needed to run an algorithm.

items in a

$$1 + (1 + 1)n + 1 = 2n + 2 \in O(n)$$

Big-O Notation

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Running Time:



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Running Time:

$O(\log n)$ – Binary Search



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CSCI 532

Goals:

- Learn algorithmic tools/techniques.
- Learn to evaluate algorithms.

What it is:

- Algorithmic thinking
- Mathematical proofs
- Application of data structures

What it is not:

- Programming
- An Introductory Course

Skills Check

- Not graded.
- Allows me to see where we are starting.